



October 6, 2017

To the Parents/Guardians of the DW Poppy Family of Schools and Coghlan Fundamental Elementary

Dear Parents/Guardians,

As families are aware, there has been an ongoing consultation process with the DW Poppy community and the Langley School District regarding the transition to a middle school model and the resulting reconfiguration of schools in your community.

At the Regular Meeting of the Board of Education on May 30, 2017, Trustees passed the following motions in this regard:

That the Board of Education approves the establishment of a Grade 6 to 12 middle/secondary education delivery model at the DW Poppy Secondary facility and directs staff to establish a Transition Committee to report back to the Board by December 2017 with an implementation plan for establishing the model which will include a timeline, facility change requirements and education programming implications.

That the Board of Education directs staff to report back to the Board by December 2017 on facility implications for the elementary schools in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model.

That the Board of Education directs staff to include representation from Coghlan Elementary as part of the DW Poppy Transition Committee and report back to the Board by December 2017 with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model.

That the Board of Education directs staff to report back to the Board by December 2017 on facility implications for Coghlan Fundamental Elementary School by transitioning to a Kindergarten to Grade 5 education delivery model.

Planning for the reconfiguration in the DW Poppy region has begun. The Transition Team, made up of District staff, administrators, PAC presidents/representatives, teachers, support staff and students will meet over the course of the next several weeks to discuss potential challenges and opportunities for the establishment of a Grade 6 to 12 middle/secondary school at the DW Poppy site.

Proposed changes, and the process for implementing the changes, will be shared with the larger school community via school PACs throughout the transition process, culminating with a report to the Board of Education at their Regular Meeting on December 12, 2017. The District will continue to work closely with the DW Poppy school communities and values the work that has been completed to date.

Sincerely,

Woody Bradford
Assistant Superintendent

cc: Principals - DW Poppy Family of Schools